



## Maine Masonic College Course Proposal Guide

This proposal guide has two purposes:

- a. To provide a tool that will assist those planning and presenting a course.
- b. To provide the College's course approval committee with the data they need for their decision.

Please feel free to attach additional material which you feel will be helpful.

Title Titles are important. Catchy titles may stimulate interest in the course; however, the title should clearly describe the major nature of the course.

### Level of Course

**General Awareness:** A survey level of experience intended to introduce and increase a general awareness over a broad area. Example: Religion and Freemasonry.

**Skill Building:** A specific, hands-on experience intended to build specific skills in the practice of Freemasonry. Examples: Sharing Masonic Vision in Your Lodge; Planning Your Year in the East.

**Fundamentals:** A focused study on particular aspects of Freemasonry intended to lay foundations for more advanced study. Examples: The Foundational Symbolism of the Three Degrees; The Fundamentals of Masonic Law.

**Extensive Study:** An exploration which involves study in depth of aspects of Freemasonry including the intellectual, ethical and social issues of the human experience. Examples: The Philosophic Conversation and Freemasonry's Voice; The Enlightenment and the Modern Craft.

**Other:** Those courses which do not fit into the above categories.

### Type of Course

**Lecture:** A course primarily conducted through the presentation of a leader but giving opportunity for questions and limited discussion.

**Seminar:** A learning experience which by design stimulates and maintains dialogue between participants and the seminar leader. Such an opportunity involves preparation such as reading on the part of the participants.

**Correspondence:** A programmed series of lessons in which responses are sent to an instructor for response and monitoring.

**Reading/Response:** An educational experience in which the participant reads assigned material and then writes a paper in response which is reviewed by those offering the course.

**Practicum:** A programmed experience over a period of time in which the participant combines study and actual application and practice in the field. Example: the use of leadership and management skills in developing a youth program within the physical jurisdiction of the participant's lodge.



# MAINE MASONIC COLLEGE COURSE PROPOSAL

Name: \_\_\_\_\_

Address: \_\_\_\_\_

E-mail and Tel. Number: \_\_\_\_\_

Title of Course: \_\_\_\_\_

Course Level: General Awareness  Skill Building  Fundamentals   
Extensive Study  Other

Course Type: Lecture  Seminar  Correspondence  Reading/Report  Practicum

If you anticipate a combination of approaches, please describe:

\_\_\_\_\_  
\_\_\_\_\_

Location: (Please give suggestions and preferences):

\_\_\_\_\_

Length of Course: Single Session  Multiple Sessions  Number: \_\_\_\_\_  
Please Describe:

\_\_\_\_\_  
\_\_\_\_\_

*(Note: This category does not apply to Correspondence, Reading/Response or Practicum offerings.)*

**Scope: (What will participants learn, experience and participate in?)  
Please attach your scope statement. Double-spaced preferred.**

Materials needed:

\_\_\_\_\_  
\_\_\_\_\_

How will participants' learning be assessed?

\_\_\_\_\_  
\_\_\_\_\_

Budget and equipment needs?

\_\_\_\_\_  
\_\_\_\_\_

Submit by e-mail to [mainemasoniccollege@mainemason.org](mailto:mainemasoniccollege@mainemason.org) or by postal mail to:  
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